

There are very few school owners, there are a lot of cosmetologists. And to have three out of the seven members be from the school owner ranks was just felt to be too much, so we reduced that number from three to two. We also changed, this is fairly important to a number of people in Omaha, manicurists were under the bill originally, and we take them out completely, have nothing to do with manicurists. So they are exempted from the bill. Otherwise it is mostly technical amendments and merge the bill into the Uniform Licensure Law. So I think that these committee amendments are very important to the compromise we've worked out on the bill, and ask your support for them.

SPEAKER NICHOL: Mr. Clerk, you have an amendment to the committee amendments?

ASSISTANT CLERK: Mr. President, Senator Abboud would move to amend the committee amendments. (Abboud amendment appears on pages 1064-65 of the Legislative Journal.)

SPEAKER NICHOL: Senator Abboud, please.

SENATOR ABOUD: Mr. President, colleagues, I believe the amendments are being handed out at the present time. In the bill itself, 318, it reduces the age for a person to engage in cosmetology from the year 18 to 17. The amendment that I am offering changes...puts it in conformity with barbering by reducing the age from 18 to 17 as well. At the present time, as you'll notice in the amendment, there is...a person to be a barber has to complete 2,100 hours of training. What you have is some of them graduated from high school completing the training, and they will be 17.5 years old and they won't be able to become a barber, even after they pass the test. So I urge the adoption of the amendment to the committee amendment. Thank you.

SPEAKER NICHOL: Senator Peterson, did you wish to speak to the Abboud amendment?

SENATOR PETERSON: Mr. President, members,...

SPEAKER NICHOL: Senator Peterson, a moment. (Gavel.) Let's hold the level of conversation down so that we can hear the speakers. Senator Peterson.

SENATOR PETERSON: Mr. Speaker and members, I have no